College of ARTS AND SCIENCES

Department of MATHEMATICAL SCIENCES

Program Level - Undergraduate

Was an Outcomes Assessment Plan Included: Yes

Does the department's Outcomes Assessment Progress Report indicate that direct measure of student learning were examined: Yes

Brief Description of the direct and indirect student learning outcomes measured

- Survey of faculty regarding student performance
- Exit interviews

Comments about the Outcomes Assessment Measures examined in the department:

The dominate measure, as reported, is the faculty assessment of individual student performance. This appears to be a well designed and executed direct measure of student performance.

Outcomes Assessment Stage Description:

Using the results of student learning outcomes assessment to change/improve the academic program

Comments about the Outcomes Assessment Stage Assigned:

Last year the department was initiating its revised assessment plan, and this year is using the results to assess program strengths and weaknesses and to identify potential revisions. Nice improvement.

General Comments and Suggestions for Continued Improvement in Outcomes Assessment:

The department has already made some curriculum changes, e.g., text changes in problem classes, in response to identified needs. Good work.

Reviewing three levels of academic standing is a good approach to measuring student progress and improvement.